

# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Introduction

### IA Saying hello page 4

- 1 1 What's your name?  
2 How old are you?  
3 What about you?  
4 How do you spell your name?  
5 Nice to meet you.
- 2 1 What's your name?  
2 Nice to meet you.  
3 How do you spell your name?  
4 How old are you  
5 What about you?
- 3 1 one                      6 six  
2 two                        7 seven  
3 three                      8 eight  
4 four                        9 nine  
5 five                        10 ten
- 4 1 19                        4 12  
2 11                         5 20  
3 15                        6 13

#### Challenge!

/eɪ/: a, h, j, k  
/i:/: b, c, d, e, g, p, t, v  
/e/: f, l, m, n, s, x, z  
/aɪ/: i, y  
/əʊ/: o  
/u:/: u, q, w  
/ɑ:/: r

- 5 Students' own answers
- 6 1 Owen  
2 What's your  
3 I'm  
4 to meet you  
5 Nice to meet you  
6 old are you  
7 'm 16  
8 What about  
9 'm 15

### IB be, possessives and pronouns page 5

- 1 1 am                        5 is  
2 is                         6 are  
3 are                        7 is  
4 are
- 2 1 My dad isn't at work.  
2 My best friend isn't at home.  
3 You aren't my sister.  
4 My teachers aren't at school.  
5 We aren't from France.  
6 I'm not 19 years old.
- 3 1 c                         4 b  
2 f                         5 e  
3 a                         6 d
- 4 Students' own answers

- 5 1 my                        5 its  
2 your                      6 our  
3 his                        7 your  
4 her                        8 their

- 6 1 That is our garden.  
2 This is my pizza.  
3 These are your books.  
4 That is her brother.  
5 Those are my sisters.  
6 These are our hamburgers.

### IC have got page 6

- 1 1 haven't got            4 hasn't got  
2 have got                5 has got  
3 have got                6 have got
- 2 Students' own answers
- 3 1 Has Daisy got a mobile phone?  
Yes, she has.  
2 Have Harry and Janet got a watch?  
Yes, they have.  
3 Has Daisy got a computer? Yes,  
she has.  
4 Have Harry and Janet got a mobile  
phone? No, they haven't.  
5 Has Daisy got a watch? No, she  
hasn't.  
6 Have Harry and Janet got a  
computer? Yes, they have.
- 4 1 fair  
2 long  
3 curly  
4 short  
5 wavy  
6 beard, moustache, glasses

#### Challenge!

(Sample answer)  
Wendy is short. She's got wavy fair hair.  
Robert is tall and thin. He's got a beard,  
a moustache and glasses. He's got  
short, dark, straight hair.

### ID Time, days, moths and seasons page 7

- 1 1 three o'clock  
2 quarter past seven  
3 quarter to twelve  
4 half past eight  
5 ten past one  
6 twenty-five past nine  
7 twenty to twelve  
8 five to three
- 2 1 What time is it, please?  
2 It's twenty-five to ten.  
3 Thanks very much.  
4 You're welcome.
- 3 1 What time is it, please?  
2 It's five to eleven.  
3 Thanks very much.  
4 You're welcome.

4

Q	W	M	A	R	C	H	E	R	J	T	Y
U	J	I	O	P	A	A	U	G	U	S	T
M	A	Y	S	S	D	F	F	G	L	H	J
K	N	O	V	E	M	B	E	R	Y	O	D
I	U	N	E	P	L	Z	B	X	C	C	E
V	A	B	N	T	A	P	R	I	L	T	C
M	R	Q	W	E	E	R	U	T	Y	O	E
U	Y	I	O	M	P	A	A	S	D	B	M
F	G	H	J	B	K	L	R	L	Z	E	B
X	C	V	B	E	N	M	Y	Q	W	R	E
E	R	T	Y	R	U	I	O	P	A	S	R

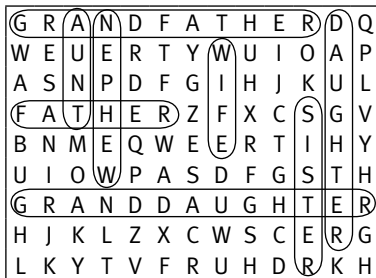
- 5 1 Sunday                    5 Thursday  
2 Monday                   6 Friday  
3 Tuesday                  7 Saturday  
4 Wednesday
- 6 1 spring                    3 autumn  
2 summer                   4 winter
- 7 Students' own answers

# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Unit 1

### 1A Family and friends page 8

1



- 2 1 granddaughter 5 uncle  
2 cousin 6 nephew  
3 father 7 daughter  
4 husband 8 sister
- 3 1 Those are my friends' bikes.  
2 Where is John's CD?  
3 Have you got your brother's bike?  
4 This is my parents' car.  
5 These are Sandra's pens.  
6 The students' bags are in the classroom.
- 4 1 cars 6 sandwiches  
2 leaves 7 trees  
3 wives 8 people  
4 boxes 9 stories  
5 teeth 10 photos
- 5 1 wives, sandwiches  
2 leaves, trees  
3 stories, people  
4 photos, teeth
- ### 1B Present simple: affirmative page 9
- 1 1 likes Green Day  
2 goes to school by bus  
3 works in London  
4 plays tennis every Saturday  
5 lives in Belgrade  
6 studies English at school  
7 goes to the cinema every Friday  
8 gets up late on Sunday mornings  
9 speaks three languages
- 2 1 On Mondays, she plays tennis.  
2 On Tuesdays, she studies English.  
3 On Wednesdays, she watches television.  
4 On Thursdays, she works in a café.  
5 On Fridays, she goes out with friends.  
6 On Saturdays, she listens to music.  
7 On Sundays, she reads books.
- 3 1 Martin plays tennis on Mondays.  
2 Martin and Julie get up at six o'clock on Wednesdays.  
3 Julie cooks dinner on Mondays.  
4 Martin studies French on Tuesdays.

- 5 Julie watches TV on Thursdays.  
6 Martin cooks dinner on Thursdays.  
7 Julie plays football on Tuesdays.  
8 Martin and Julie go to the cinema on Fridays.

### Challenge!

Students' own sentences

### 1C Royal princes page 10

- 1 1 king 4 prince  
2 queen 5 princess  
3 castle 6 palace
- 2 1 Royal 4 century  
2 monarch 5 Prime Minister  
3 spends
- 3 1 F 2 T 3 F 4 F 5 T 6 T
- 4 1 Prince Charles  
2 Queen Elizabeth II  
3 (subtract 1982 from the current year)  
4 Harry  
5 Army  
6 hobbies

### Challenge!

Students' own answers

### 1D Present simple: negative page 11

- 1 A Connor  
B Tom  
C Jack
- 2 1 My cousin doesn't live in London.  
2 My parents don't like Eminem.  
3 I don't like pizza.  
4 Ben doesn't play tennis.  
5 My parents don't watch TV.  
6 My friend doesn't go to school by bus.  
7 Bella doesn't eat meat.  
8 We don't like computer games.  
9 She doesn't study science.
- 3 1 doesn't live  
2 doesn't play  
3 don't like  
4 doesn't study  
5 don't work  
6 don't get up  
7 doesn't drive  
8 don't come
- 4 (Order may vary)  
1 Melanie speaks Russian.  
2 Melanie doesn't play football.  
3 Melanie walks to school.  
4 Tom and Vicky don't speak Russian.  
5 Tom and Vicky play football.  
6 Tom and Vicky don't walk to school.

### Challenge!

Students' own answers

### 1E A day in the life page 12

- 1 1 come 7 does  
2 drives 8 go  
3 clean 9 get up  
4 walks 10 make  
5 iron 11 looks after  
6 cooks
- 2 1 T 2 T 3 F 4 T 5 F
- 3 1 c 2 e 3 a 4 g 5 h 6 d  
7 f 8 b

### 1F Introducing people page 13

- 1 1 from 5 for  
2 to 6 at  
3 in 7 in  
4 to
- 2 1 Where are you from?  
2 How old are you?  
3 Have you got any brothers or sisters?  
4 How are you?  
5 Is he/ your brother in the same class?  
6 What's his/your brother's name?
- 3 Students' own answers
- 4 1 Not bad  
2 Nice to meet you.  
3 George is in my class at school.  
4 I'm from Cardiff.  
5 I've got one brother.  
6 No, he's at university.
- 5 Students' own notes
- 6 Students' own dialogues

### 1G An informal letter page 14

- 1 1 21 Greenland Road, Hastings  
2 24th July  
3 Dear  
4 Best wishes,
- 2 1 g 2 d 3 f 4 a 5 c 6 b  
7 e
- 3 1 first 6 sixth  
2 second 7 seventh  
3 third 8 eighth  
4 fourth 9 ninth  
5 fifth 10 tenth
- 4 1 26th 4 31st  
2 15th 5 11th  
3 30th 6 22nd
- 5 Students' own letters

# SOLUTIONS ELEMENTARY WORKBOOK KEY

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## Self check 1 page 15

### Across

- |             |             |
|-------------|-------------|
| 2 daughter  | 15 this     |
| 6 cousin    | 16 in       |
| 8 studies   | 17 families |
| 9 father    | 18 don't    |
| 12 potatoes | 19 where    |
| 13 nice     |             |

### Down

- |            |             |
|------------|-------------|
| 1 leaves   | 10 aunt     |
| 3 grandson | 11 goes     |
| 4 doesn't  | 14 children |
| 5 watches  | 15 teach    |
| 7 not      |             |

# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Unit 2

### 2A Free-time activities

page 16

- 1 television  
2 dancing  
3 chess  
4 athletics  
5 fashion  
6 swimming  
7 football  
8 computer games  
9 basketball  
10 gymnastics  
11 cycling  
12 ice skating  
13 films  
14 jogging  
15 music  
16 books  
17 rollerblading  
18 photography

2 Students' own answers

- 1 does 5 play  
2 go 6 goes  
3 play 7 do  
4 go 8 does

- 1 listen to 5 TV  
2 a walk 6 takes  
3 magazines 7 karate  
4 play 8 does

#### Challenge!

Students' own answers

### 2B Present simple: questions

page 17

1 (Students' own answers)

- 1 Do 4 Does  
2 Does 5 Do  
3 Do 6 Does

2 do: athletics, karate, photography  
play: basketball, chess, tennis  
go: cycling, jogging, rollerblading, swimming

- 1 Does Dave go rollerblading? Yes, he does.  
2 Does Megan do karate? No, she doesn't.  
3 Do Sue and Tom play basketball? No, they don't.  
4 Does Dave watch TV? No, he doesn't.  
5 Does Megan play basketball? Yes, she does.  
6 Do Sue and Tom do karate? Yes, they do.

- 1 Where does Kate live?  
2 What music do you listen to?  
3 When do you go to bed?  
4 How do you spell 'fashion'?  
5 Where does James do his homework?  
6 Who do you see at weekends?
- 5 a What do you watch on TV? 2  
b How do you get to school? 3  
c When do you phone your friends? 4  
d What do you do after school? 6  
e Who do you go jogging with? 1  
f Where do you play football? 5

#### Challenge!

- 1 Where do kangaroos live? In Australia.
- 2 When do Americans celebrate Thanksgiving? In November.
- 3 What do dolphins eat? Fish.
- 4-5 Students' own questions

### 2C Sport in the UK page 18

- 1 1 sports club 5 activities  
2 active 6 top  
3 popular 7 martial arts  
4 weather

- 2 1 love 5 do  
2 come 6 go  
3 aren't 7 do  
4 do

- 3 1 football, rugby, golf and cricket  
2 The weather isn't very good.  
3 Sports clubs are more popular with boys.  
4 athletics

4 Students' own answers

### 2D Adverbs of frequency page 19

- 1 1 always 4 sometimes  
2 usually 5 hardly ever  
3 often 6 never

- 2 1 He always plays basketball at the sports club.  
2 He is hardly ever in bed by 10 o'clock.  
3 He never stays out until 2 o'clock.  
4 He often goes out with (his) friends.  
5 He sometimes plays football after school.  
6 He usually does his homework.  
7 He never plays computer games.  
8 He hardly ever stays in bed late.

- 3 1 She usually gets up before 8 o'clock. She hardly ever gets up after 8 o'clock.  
2 She often goes to work by bus. She sometimes goes to work on foot.

- 3 She always has lunch at work. She never has lunch at home.
- 4 She hardly ever comes home early. She usually comes home late.
- 5 She is sometimes in bed before 11 o'clock. She is sometimes in bed after 11 o'clock.

4 Students' own answers

5 Students' own answers

#### Challenge!

Students' own answers

### 2E Taekwondo page 20

- 1 1 toes 6 foot  
2 eyes 7 head  
3 ears 8 neck  
4 fingers 9 legs  
5 mouth

- 2 1 shoulder 5 stomach  
2 arm 6 hand  
3 back 7 knee  
4 chest

3 c

- 4 1 Australia 4 Korean  
2 after 5 in  
3 afternoon 6 early

### 2F Giving an opinion page 21

- 1 1 stand 5 hate  
2 favourite 6 brilliant  
3 interested 7 bad  
4 What 8 prefer

2 Students' own answers

- 3 1 me 5 it  
2 you 6 us  
3 him 7 you  
4 her 8 them

- 4 1 it 5 us/me  
2 him 6 her  
3 them 7 you  
4 me

- 5 1 I 4 They  
2 it 5 them  
3 He 6 him

6 Students' own dialogues

### 2G An announcement page 22

- 1 1 join 4 Phone  
2 Come 5 Don't forget  
3 Bring

- 2 1 c 2 a 3 f 4 e 5 g 6 d  
7 h 8 b

# SOLUTIONS ELEMENTARY WORKBOOK KEY

- 3** 1 Tell your friends.  
2 Join our club.  
3 Visit our website.  
4 Do gymnastics and get fit.  
5 Come to our next meeting.  
6 Talk about your favourite hobby.

- 4** 1 at, on                    4 about  
2 at                        5 on  
3 to                        6 for

- 5** Students' own announcements

## Self check 2 page 23

### Across

- 3 bad                    11 read  
6 computer            13 fashion  
7 hardly                17 play  
9 Where                18 swimming  
10 take

### Down

- 1 stand                12 Does  
2 sometimes           14 always  
4 never                15 hate  
5 What                16 When  
6 cycling               19 go  
8 terrible

## Get ready for your exam 1

page 24-25

### Reading

- Students do the preparation tasks on page 24 in class.
- Exercise 1 activates students' background knowledge by asking students to write at least five things they know about Australia and New Zealand.
- Ask students to skim the text to answer the question in exercise 2. Set a time limit of 2–3 minutes. Then check the answer.
- Students work in pairs to match the key words with their definitions in exercise 3. If they have problems, they can use a dictionary or they find out the answers during a whole-class check.
- The Reading task (matching questions to paragraphs) can be done in class or set for homework. If students do it for homework, tell them not to do the task too quickly. It should take them about 10–15 minutes. Ask them to underline sections of the text to support their answers. They should *not* use dictionaries when doing the Reading task.
- When students have done the task (even for homework), ask them to check their answers in pairs. They should explain why they have chosen a certain answer.

- Check the answers with the class. Ask students to refer to the text to support their choices. Don't give students the key if their answers are wrong, but let them discuss queries with the class.

### Use of English

- The Use of English task (banked gap-fill) can be done in class or at home.
- Before doing the task, give students the following advice:
  - read the text to get an idea of what it is about.
  - the answers must fit both the meaning and the grammar of each sentence.
  - read the text again when you have finished to check your answers.
- If students do the task in class, they can work individually or in pairs. If they work individually, let them compare their answers in pairs.
- When students have done the task (even for homework), check the answers with the class. Don't give students the key. Elicit the answers from them and let them discuss any points of disagreement.

### Listening

- The recordings for the Listening tasks are on the MultiROM. Remember that students should hear each recording twice.
- Refer students to the preparation task and tips on page 24 before they listen.
- The preparation questions should help students prepare for the topic, and they will also revise vocabulary they might hear in the recording. Students discuss their answers in pairs or small groups.
- Give students time to read the instructions to the exam task (correcting false statements) and the statements themselves. Ask them to guess what the people in the recording are going to talk about. Students discuss their ideas in pairs before checking their predictions with the whole class.
- Play the recording through once and get students to note down their answers.
- Students check their answers in pairs. Play the recording again so that students can check / complete their answers.
- Check the answers with the class. If students are unsure of any of the answers, play the relevant section of the recording again.

### Writing

- Refer students to the preparation task and tip on page 25 before they start writing.
- Students do the preparation tasks in class. They can either work individually or in pairs to complete the gapped letter in exercise 1. If they work individually, ask them to compare their answers in pairs before checking with the class.
- Refer students to the Writing task (an informal letter) and elicit the answers to exercise 2.
- Students write the first draft of their letter at home.
- In the next class, ask students to work in pairs and swap their first drafts. Write the following questions on the board and ask students to make comments on their partner's work:
  - Has the writer included all the required points?*
  - Is the letter divided into paragraphs?*
  - Can you understand what the writer is trying to say?*
- Ask students to edit their letters based on their partner's comments and to produce a final version.

### Speaking

- Before students do the Speaking task (exchanging information), refer them to the preparation tasks and tips on page 25.
- Students do exercise 1 in pairs to revise collocations with *do*, *play* and *go*. Check the answers with the class.
- Students work individually to complete the conversation in exercise 2 before checking the answers with the class.
- Refer students to the exam task. Give them time to think about the questions they might ask their friend.
- Ask a confident student the following questions:
  - Do you have enough free time?*
  - What do you like doing most in your free time?*
  - What else do you do?*
  - How often do you ...?*
  - Who do you ...?*
  - When do you usually ...?*
  - Why do you / don't you ...?*
- Encourage students to ask similar questions to find out some information about you. If they have problems with question formation, ask them to work in pairs and prepare at least four questions between them.

# SOLUTIONS ELEMENTARY WORKBOOK KEY

- Students work in pairs and practise the conversation in the exam task.
- Walk round the class and help, but don't interrupt and don't correct students' mistakes. If necessary, take notes and feed back on errors after the activity.
- Ask one or two pairs to perform the conversation in front of the whole class.

## Preparation: Reading

2 b

- 3 1 barbecues  
2 coast  
3 flats  
4 crowded  
5 original inhabitants

## Exam Task: Reading

1 E 2 D 3 B 4 F

## Use of English

- 1 midnight                      5 look  
2 visit                            6 see  
3 this                              7 every  
4 staying                        8 get

## Listening

- 2 ~~plays~~ watches  
3 ~~shop~~ hospital  
4 ~~grandfather~~ father  
5 ~~in a city~~ on the coast  
6 ~~can't~~ can

## Transcript

### Maurizio

I come from a big Italian family. Eight people live in our house: my parents, my sister and two brothers, my grandparents and I. My dad is a taxi-driver in Rome and he works long hours. My mum stays at home and looks after the family. She is very busy and my granny helps her a lot. We usually have dinner together and spend the evening in front of the telly watching a film or a football match but at weekends my brothers and I go out with friends. I love that.

### Kasia

My family and I live in a small town in the south-west of Poland. We aren't a big family; just my parents and I, but my grandparents live in the neighbourhood and we often see each other. My mum is a nurse and she works at the hospital. She sometimes stays at work at night. My granny runs a small bakery and she is very busy early in the morning when lots of people come to buy fresh bread and rolls. I often help her in the shop. I like that and I don't mind the early mornings. My father hasn't got a job at the moment. He is out of work.

### Pedro

I come from Spain but I don't live in a big city like Madrid or Barcelona. My family has got a small hotel in a village on the coast so in the summer the whole family works very hard to earn enough money for the rest of the year. There are four of us: my parents, my sister and I. We don't live in the hotel, it's for the tourists. We live on a farm where we keep horses for the holidaymakers who stay in our hotel. I like the horses and in the summer I teach our guests how to ride a horse. The only thing I don't like in the summer is getting up early to do all my chores.

## Preparation: Writing an informal letter

- 1 1 come                            5 works  
2 live                                6 like  
3 have                               7 go  
4 am

## Preparation: Speaking

- 1 **do:** karate, photography, athletics  
**play:** tennis, chess, computer games, with a pet  
**go:** cycling, rollerblading, swimming, to the cinema
- 2 **A Do you have** any hobbies?  
**B** Yes, I play squash.  
**A How often** do you **play** squash?  
**B** Once or twice a week.  
**A Who do** you play squash **with**?  
**B** My friend.  
**A Do you use / need** any special equipment?  
**B** Yes, a racket and a small ball. And, of course, the court where we play.  
**A Why do** you like this activity?  
**B** Because it's fun and I get a lot of exercise.  
**A When did you** start playing squash?  
**B** About a year ago.

# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Unit 3

### 3A School subjects

page 22

1 Students' own timetables

2 Students' own answers

- 3 1 It's six o'clock.  
2 It's ten past ten.  
3 It's half past three.  
4 It's twenty-five past seven.  
5 It's quarter to one.  
6 It's quarter past nine.  
7 It's five to twelve.  
8 It's half past four.

- 4 1 bin  
2 CD player  
3 shelves  
4 board  
5 desk  
6 cupboard  
7 clock

- 5 (Possible answers)  
1 It's between the shelves and the board.  
2 It's on the desk.  
3 It's near the board.  
4 It's behind the desk.  
5 It's in front of the board.  
6 It's under the desk.

### 3B there is / there are

page 27

- 1 1 There isn't 5 There aren't  
2 There aren't 6 There isn't  
3 There isn't 7 There isn't  
4 There aren't 8 There aren't

- 2 1 bikes 5 book  
2 CDs 6 girls  
3 dogs 7 cars  
4 pencils 8 computer

- 3 1 There are two bikes.  
2 There are four CDs.  
3 There are three dogs.  
4 There are five pencils.  
5 There is one book.  
6 There are two girls.  
7 There are three cars.  
8 There is one computer

4 Students' own pictures

- 5 1 Is there a CD player on the desk?  
Yes, there is.  
2 Are there any children in the classroom? No, there aren't.  
3 Are there any books on the shelves? Yes, there are.  
4 Are there any plants near the window? Yes, there are.  
5 Are there any posters in your bedroom? No, there aren't.

- 6 Is there a pen in your bag? No, there isn't.  
7 Is there a notice board on the wall? No, there isn't.  
8 Are there computers in the school? Yes, there are.

### 3C Schools in the USA

page 28

- 1 1 subject 4 compulsory  
2 exams 5 age  
3 private 6 same

2 1 c 2 a 3 d 4 b

- 3 1 start 5 stay  
2 go 6 take  
3 leave 7 study  
4 find 8 choose

4 1 F 2 T 3 F 4 F 5 T

#### Challenge!

Students' own answers

### 3D have to page 29

- 1 1 has to  
2 have to  
3 don't have to  
4 doesn't have to  
5 have to  
6 don't have to
- 2 1 Ann has to get up before 7 o'clock.  
2 She doesn't have to wear a school uniform.  
3 She doesn't have to carry a lot of books to school.  
4 She doesn't have to walk to school.  
5 She has to study chemistry.  
6 She has to walk home.

3 (Students' own answers)

- 1 Do you have to  
2 Do you have to get up  
3 Do you have wear  
4 Do you have to tidy  
5 Do you have to walk  
6 Do you have to do  
7 Do you have study  
8 Do you have to come
- 4 1 Do you have to study French?  
2 We don't have to use computers at school.  
3 We have to play basketball in P.E. lessons.  
4 Do you have to get up early?  
5 We have to listen to the teacher.  
6 Does John have to work hard at school?  
7 They don't have to take exams every year.

#### Challenge!

Students' own answers

### 3E Home school page 30

- 1 1 canteen  
2 corridor  
3 library  
4 computer room  
5 gym  
6 stairs  
7 playing field  
8 staff room
- 2 1 b 2 f 3 e 4 d 5 a 6 c
- 3 1 have dinner  
2 travel to school  
3 prepare lessons  
4 discuss problems  
5 make friends  
6 stay for a night
- 4 1 D 2 A 3 E 4 B 5 C
- 5 1 HS 4 NS  
2 both 5 NS  
3 HS 6 HS

### 3F Giving directions page 31

- 1 1 Go along 5 Turn  
2 Go past 6 Turn  
3 Go up 7 Go through  
4 Go down 8 Go
- 2 A Excuse me. Do you know where the library is?  
B Yes, it's near the canteen.  
A Oh, right. Where's that? I'm new here.  
B Oh. OK. Go along this corridor and turn right.  
A Yes ...  
B The library is on you left, opposite the staff room.  
A Thanks very much.  
B You're welcome.

3 Students' own dialogues

### 3G A note page 32

- 1 1 teacher's, Smith  
2 We, geography  
3 I, school  
4 Tom, UK  
5 Monday, February  
6 Where's, The
- 2 1 Is it Friday today?  
2 Marco and Antonella are from Florence in Italy.  
3 Pete and I study French but we don't study German.  
4 My dad's birthday is 18 May.  
5 My cousin's name is Sam. He lives in Dublin in Ireland.  
6 Queen Elizabeth lives in Buckingham Palace.

# SOLUTIONS ELEMENTARY WORKBOOK KEY

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- 3** 1 Welcome to  
2 before 8.30  
3 the morning break  
4 in the canteen  
5 Lessons start again
- 4** Arrive at school: 8.30  
Lessons start: 9.00  
Number of lessons in the morning:  
five  
Break is from: 10.45 to 11.00  
Lunch is at: 1.00  
In the afternoon lessons start at:  
2.00  
Number of lessons in the afternoon:  
three  
School finishes: 4.00
- 5** Students' own notes

## Self check 3 page 33

### Across

- 2 shelves            12 on  
5 information      13 opposite  
7 has                17 Excuse  
8 Do                 18 next  
9 there              19 stairs  
10 aren't

### Down

- 1 chemistry        11 notice  
3 history            14 plants  
4 doesn't          15 under  
6 along             16 left  
8 Design



# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Unit 4

### 4A Clothes page 34

- 1 1 top 9 skirt  
2 dress 10 boots  
3 jeans 11 shorts  
4 cap 12 tie  
5 jacket 13 T-shirt  
6 trousers 14 shoes  
7 blouse 15 jumper  
8 shirt 16 sweatshirt  
Not illustrated: tracksuit bottoms

### 2 (Order may vary)

- 1 Steve has got a blue jacket and a white shirt, a red tie, black shoes and black trousers.  
2 Julia has got a red cap, a yellow T-shirt and blue shorts, blue trainers and white socks.  
3 Ella has got a pink blouse, a black skirt and black boots.

### 3 Students' own answers

- 4 1 old – d young  
2 fast – h slow  
3 bad – j good  
4 quiet – a loud  
5 small – f big  
6 new – k old  
7 easy – i difficult  
8 cold – b hot  
9 expensive – g cheap  
10 ugly – c beautiful  
11 late – e early

### Challenge!

Students' own answers

### 4B Present continuous page 35

- 1 1 T 2 T 3 T 4 F 5 F

- 2 1 is eating  
2 are watching  
3 am wearing  
4 are leaving  
5 are sitting  
6 is writing  
7 am having  
8 is chatting

- 3 1 Harry isn't wearing shoes, he's wearing trainers.  
2 We aren't watching TV, we're watching a DVD.  
3 I'm not drinking coffee, I'm drinking tea.  
4 Jenny isn't wearing a skirt, she's wearing a dress.  
5 Jo and Rupert aren't driving to London, they're driving to Oxford.  
6 That girl isn't smiling at you, she's smiling at me.

- 4 1 Is Cathy sleeping?  
2 What are your friends eating?  
3 Why are you going to bed?  
4 Are Dave and Sarah playing tennis?  
5 Is the sun shining?  
6 What is Tony wearing?

- 5 1 d 2 e 3 f 4 b 5 a 6 c

### Challenge!

Students' own descriptions

### 4C Fuji Rock Festival page 36

- 1 1 lasts  
2 stage  
3 stands for  
4 takes place  
5 perform

### 2 Students' own answers

- 3 1 B 2 B 3 C 4 B 5 B 6 C

### Challenge!

Students' own answers

### 4D can and adverbs page 37

- 1 1 Mike can play the piano and he can ride a bike.  
2 Sue can drive a car, but she can't ride a bike.  
3 Tom can't speak French and he can't play the piano.  
4 Mike and Tom can ride a bike, but Sue can't.  
5 Tom and Sue can't speak French but Mike can.  
6 Tom can't play the piano but Sue and Mike can.  
7 Mike, Sue and Tom can drive a car.

### 2 (Students' own answers)

- 1 Can you cook?  
2 Can you play a musical instrument?  
3 Can you ride a bike?  
4 Can you speak Russian?  
5 Can you stand on your head?  
6 Can you swim 100 metres?  
7 Can you use a computer?

- 3 1 slowly 5 carefully  
2 early 6 easily  
3 hard 7 beautifully  
4 quickly 8 fluently

- 4 1 Tanya is playing well.  
2 Ben is swimming fast.  
3 Tom's dad is dancing badly.  
4 Wendy and Sam are arriving early.  
5 Patricia is singing loudly.  
6 Jamie and Beth are playing happily.

### 4E Celebrity lookalikes

page 38

- 1 1 guitar 5 trumpet  
2 drums 6 piano  
3 bass guitar 7 violin  
4 saxophone 8 cello

- 2 1 Michael Jackson  
2 He is wearing a hat, a jacket and gloves.

- 3 1 unusual 5 at the moment  
2 parties 6 enjoy  
3 think 7 boring  
4 clothes 8 never

- 4 1 F 2 T 3 F 4 F 5 T 6 F

### 4F Making arrangements page 39

#### 1

- S Hi Christina. This is Simon. How are you?  
C Not bad. And you?  
S I'm fine. Listen, do you want to go to the disco tomorrow evening?  
C I'm afraid I can't. I'm going to the cinema with my sister. What about Friday evening?  
S I'm playing football on Friday. Are you doing anything on Saturday?  
C No. I'm free on Saturday evening.  
S Let's go on Saturday then.  
C OK. Good idea.  
S Let's meet outside the disco at 8.30.  
C Great. See you there.

- 2 1 go 6 go  
2 go to 7 go for  
3 go to 8 go to  
4 go 9 go to  
5 go for 10 have

### Challenge!

Students' own answers

- 3 1 at 6 at  
2 on 7 at  
3 in 8 ✓  
4 ✓ 9 ✓  
5 on

### 4 Students' own answers

### 5 Students' own dialogues

### 4G An invitation page 40

- 1 1 Christmas party  
2 end-of-school-year party  
3 fancy dress party  
4 New Year's party  
5 birthday party  
6 Halloween party

# SOLUTIONS ELEMENTARY WORKBOOK KEY

- 2 1 Hi  
2 starts  
3 dress  
4 come  
5 Please  
6 hope  
7 there  
8 Cheers

- 3 1 Can you bring some CDs, please?  
2 Can you bring some food, please?  
3 Can you invite David for me, please?  
4 Can you wear fancy dress, please?  
5 Can you bring something to drink, please?  
6 Can you let me know if you can come, please?

#### 4 Students' own invitations

#### Challenge!

Students' own replies

#### Self check 4 page 41

##### Across

- |          |              |
|----------|--------------|
| 1 are    | 11 dress     |
| 2 Let's  | 12 in        |
| 4 can't  | 13 difficult |
| 7 on     | 16 easily    |
| 8 shorts | 18 sock      |
| 10 new   |              |

##### Down

- |            |          |
|------------|----------|
| 1 at       | 9 well   |
| 3 shoes    | 14 not   |
| 5 afraid   | 15 cheap |
| 6 isn't    | 17 about |
| 8 swimming |          |

#### Get ready for your exam 2 page 42–43

- Look back at *Get ready for your exam 1* and ask students what they found difficult. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns, and discuss strategies for dealing with them.

#### Reading

- Students do the preparation stages for the Reading on page 42 in class.
- Exercise 1 activates students' background knowledge and also revises relevant vocabulary. Students do the task in pairs, then check with the whole class.
- Ask students to skim the text to answer the question in exercise 2. Set a time limit of 2–3 minutes. Then check the answer.
- Students work in pairs to match the key words with their definitions in exercise 3. If they have problems, they can use a dictionary or they find out the answers during a whole-class check.

- The Reading task (matching true / false sentences to paragraphs) can be done in class or set for homework. If students do it for homework, tell them not to do the task too quickly. It should take them about 10 minutes. Ask them to underline sections of the text to support their answers. They should *not* use dictionaries when doing the Reading task.
- When students have done the task (even for homework), ask them to check their answers in pairs. They should explain why they have chosen a certain answer.
- Check the answers with the class. Ask students to refer to the text to support their choices. Don't give students the key if their answers are wrong, but let them discuss queries with the class.

#### Use of English

- The task (tenses gap-fill) can be done in class or at home.
- If students do the task in class, they can work individually or in pairs. If they work individually, let them compare their answers in pairs.
- When students have done the task (even for homework), check the answers with the class. Don't give students the key. Elicit the answers from them and let them discuss any points of disagreement.

#### Speaking

- Before students do the Speaking task (picture description), refer them to the preparation tasks and tips on page 43.
- Give students time to think about the questions in exercise 1 and discuss their answers in pairs.
- Students complete the text in exercise 2 and then compare their answers in pairs / small groups.
- Students work in pairs to describe the photo in the exam task. They should start by describing the picture and then give their opinions.
- Walk round the class and help, but don't interrupt and don't correct students' mistakes. If necessary, take some notes and feed back on errors after the activity.
- Ask one confident student to describe the photograph in front of the whole class. The others may add more ideas.

#### Listening

- The recordings for the Listening tasks are on the MultiROM. Remember that students should hear each recording twice.
- Students revise the days of the week in the preparation task. Write the days on the board so they can check the spelling.
- Refer students to the tips before they do the Listening task (completing gapped sentences).
- Students read the task and predict what the text is going to be about. Let them discuss this in pairs first before checking their predictions with the whole class.
- Ask students to guess what type of words might be missing from the sentences, e.g.
  - 1 The party is going to take place at ... house. (This gap needs the name of a person.)
  - 2 Eve's exam is on ... (This gap needs a day or maybe the number of a floor.)Students make predictions in pairs or groups of three before checking with the whole class.
- Play the recording through once and get students to note down their answers.
- Students check their answers in pairs. Play the recording again so that students can check / complete their answers.
- Check the answers with the class. If students are unsure of any of the answers, play the relevant section of the recording again and get them to listen and repeat.

#### Writing

- Before students do the Writing task (an announcement), give them time to do the preparation tasks in class.
- Students work in pairs to do exercise 1 and help each other work out the correct order.
- Check the answers with the whole class. Then ask students to complete the announcement in exercise 2.
- As an alternative, prepare cards with the words in exercise 1. Put the cards needed for each sentence in an envelope, give the envelopes to students and ask them to make sentences. They could also stick the cards on the board. After checking the answers, students do exercise 2.
- Refer students to the Writing task. Remind them that they need to include all the information stated.

# SOLUTIONS ELEMENTARY WORKBOOK KEY

- Students can write their first drafts at home.
- In the next class, ask students to work in pairs, swap their first drafts, and check if their partner has included all the information.
- Ask students to check their announcements for grammar and vocabulary and produce a final version.

## Preparation: Reading

- 1** 1 compulsory      5 primary  
2 state              6 subjects  
3 Private            7 secondary  
4 uniform          8 exams

**2** b

- 3** 1 wealthy          4 mainly  
2 attend            5 term  
3 fees

## Exam Task: Reading

- 1 B F  
2 A F  
3 C T  
4 A T  
5 B F

## Use of English

- 1 to take  
2 travelling  
3 went  
4 to go  
5 be  
6 don't take / do not  
7 are planning  
8 have ... done

## Preparation: Listening

Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

## Listening

- 1 Phil's  
2 Tuesday (but not *next Tuesday*)  
3 swimming  
4 New York  
5 drinks, something to drink  
6 Mike  
7 8 (o'clock)

## Transcript

**Mike** Hi Eve. Do you want to come to Phil's party? It's on Saturday.

**Eve** I'd love to, Mike but I'm afraid I have to study for an exam.

**Mike** When's your exam?

**Eve** Next Tuesday.

**Mike** Oh come on, Eve, you can have a break. You've still got a week to study.

**Eve** I know. But I have to help my mum this week. I have to take my little brother to a swimming competition on Thursday. It's quite a long way and I don't know

if I've got enough time to study as well.

**Mike** Why don't you ask your Dad to do it?

**Eve** He isn't here. He's in New York on business this week.

**Mike** Oh, OK. You know what? I can drive your brother to his competition. Then you can study and come to the party!

**Eve** Great. Thanks, that's a good idea! So, what shall we take to the party?

**Mike** Josh and Monica are bringing some CDs, Phil's making a pizza and Tracy's baking a cake. Why don't we get something to drink?

**Eve** Fine. Shall I do the shopping?

**Mike** No, it's OK. I can go shopping with my mum on Friday and buy everything then.

**Eve** What time does the party start?

**Mike** At eight o'clock. See you then.

**Eve** Great! See you!

## Preparation: Writing an announcement

- 1** 1 I want to organise a cycling tour on Tuesday morning.  
2 Take something to eat and drink.  
3 We are meeting outside the school.

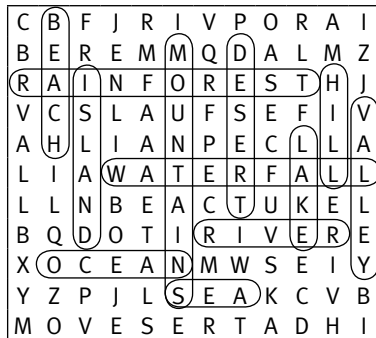
- 2** I want to organise a **cycling tour** on **Tuesday morning**. Take **something to eat and drink**. We are meeting **outside the school**. See you then.

# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Unit 5

### 5A Geography page 44

1



- 2 1 Sea                      6 Lake  
 2 island                  7 Ocean  
 3 Mountains              8 Beach  
 4 Desert                  9 Valley  
 5 River
- 3 1 ✓                        5 the  
 2 the                        6 the  
 3 the                        7 ✓  
 4 ✓                        8 ✓
- 4 1 North America      4 Africa  
 2 South America      5 Asia  
 3 Europe                6 Australia

#### Challenge!

- 1 Lake Superior – North America  
 2 The Amazon Rainforest – South America  
 3 The Mediterranean – Europe  
 4 Everest – Asia  
 5 The River Bug – Europe  
 6 The Gobi Desert – Asia  
 7 Lake Mikolajki – Europe  
 8 Rysy – Europe

- 5 1 long                    4 tall  
 2 heavy                  5 big  
 3 old                      6 deep

### 5B Comparative adjectives

page 45

- 1 1 Susan                  4 Maria  
 2 Tina                    5 Harriet  
 3 Jessica
- 2 1 wider  
 2 quieter  
 3 uglier  
 4 more dangerous  
 5 higher  
 6 more important  
 7 earlier  
 8 bigger
- 3 1 Fred is taller than Pat.  
 2 Harry is more intelligent than Susan.  
 3 My sister is nicer than my brother.  
 4 My mum's car is bigger than my dad's car.

- 5 Mark is friendlier than Peter.  
 6 Your exam results are worse than my exam results.  
 7 Football is more exciting than tennis.  
 8 Mars is further from the sun than Earth.

- 4 1 The Bullet is more exciting than the Arrow.  
 2 The Bullet is more expensive than the Arrow.  
 3 The Bullet is faster than the Arrow.  
 4 The Arrow is heavier than the Bullet.  
 5 The Arrow is longer than the Bullet.

#### Challenge!

Students' own answers

### 5C National Parks page 46

- 1 1 horse riding  
 2 fishing  
 3 sailing  
 4 canoeing  
 5 diving  
 6 skiing  
 7 climbing  
 8 mountain biking

- 2 1 west                    5 visit  
 2 beautiful              6 climbing  
 3 mountains            7 fishing  
 4 lakes

- 3 1 B    2 B    3 A    4 B    5 A

#### Challenge!

Students' own answers

### 5D Superlative adjectives

page 47

- 1 1 the slowest  
 2 the worst  
 3 the heaviest  
 4 the most famous  
 5 the largest  
 6 the most expensive  
 7 the latest  
 8 the ugliest
- 2 1 the best  
 2 the most dangerous  
 3 the coldest  
 4 the biggest  
 5 the most intelligent  
 6 the hottest  
 7 the most popular  
 8 the noisiest

- 3 Students' own answers

#### Challenge!

Students' own answers

- 4 1 The Amazon is longer than the Yangtze, but the Nile is the longest.  
 2 North America is bigger than South America, but Africa is the biggest.  
 3 K2 is higher than Kangchenjunga, but Everest is the highest.  
 4 The Indian Ocean is wider than the Atlantic Ocean, but the Pacific Ocean is the widest.  
 5 London is wetter than Madrid, but Rome is the wettest.  
 6 Venus is further from the sun than Venus, but the Earth is the furthest.

### 5E Dangerous! page 48

- 1 1 bear                    7 mosquito  
 2 eagle                  8 shark  
 3 elephant              9 snake  
 4 jellyfish              10 tiger  
 5 hippo                  11 whale  
 6 lion
- 2 1 elephant              7 whale  
 2 mosquito              8 jellyfish  
 3 tiger                    9 eagle  
 4 shark                  10 bear  
 5 snake                  11 lion  
 6 hippo

- 3 1 animals                5 aggressive  
 2 kill                      6 run  
 3 long                    7 bite  
 4 heavy

- 4 1 hundreds  
 2 about 20 centimetres  
 3 over 6 metres  
 4 about 1000 kilograms  
 5 70 to 80 years  
 6 near rivers and in the sea  
 7 Yes, they can.

### 5F Making a phone call

page 49

- 1 1 Would you like a sandwich? Yes, please.  
 2 Would you like a cup of coffee? No, thanks.  
 3 Would you like a banana? No, thanks.  
 4 Would you like a pizza? Yes, please.

- 2 Students' own answers

#### Challenge!

- 1 What would you like (to know)?  
 2 Can you give me some information about the museum, please?  
 3 How much does it cost?

# SOLUTIONS ELEMENTARY WORKBOOK KEY

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- 3** 1 Good afternoon. Science Museum.  
How can I help you?  
2 Sure. What would you like to know?  
3 We open at ten o'clock.  
4 At half past five. But we don't sell tickets after five o'clock.  
5 It's \$14 for adults and \$8 for children under 12.  
6 You're welcome. Thank you for calling the Science Museum.

**4** Students' own dialogues

## **5G A postcard** page 50

- 1** 1 youth hostel      4 cottage  
2 campsite          5 villa  
3 hotel                6 apartment
- 2** 1 in                    5 by / near  
2 at                    6 in  
3 in                    7 near / by  
4 at                    8 in

- 3** 1 c   2 e   3 g   4 a   5 f   6 d  
7 b

**4** Students' own notes

**5** Students' own postcards

## **Self check 5** page 51

### Across

- 2 waterfall          12 Would  
4 help                13 most  
7 time                15 hotter  
9 worst               16 Sea  
10 deep               18 River

### Down

- 1 desert              8 mountains  
2 welcome          11 easier  
3 than                14 more  
5 How                 17 cost  
6 furthest          19 the

# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Unit 6

### 6A In town page 52

- 1 art gallery d
- 2 bus station n
- 3 car park a
- 4 cinema j
- 5 church h
- 6 library b
- 7 museum m
- 8 park c
- 9 post office l
- 10 police station f
- 11 railway station i
- 12 theatre e
- 13 tourist information office k
- 14 town hall g

- 1 a train                      6 have
- 2 go for                      7 a night club
- 3 a car                      8 pay for
- 4 visit                      9 a friend
- 5 a pizza                      10 take

- 3 1 j 2 a 3 g 4 c 5 i 6 f
- 7 b 8 d 9 h 10 l 11 k
- 12 e

#### Challenge!

Students' own sentences

### 6B Past simple: *be* and *can*

#### page 53

- 1 1 Were                      6 weren't
- 2 wasn't                      7 were
- 3 Were                      8 Was
- 4 was                      9 was
- 5 Were

#### 2 (Students' own answers)

- 1 Where were you at one o'clock this morning?
- 2 Where were you at half past three yesterday afternoon?
- 3 Where were you at nine o'clock on Friday night?
- 4 Where were you at half past eleven yesterday morning?
- 5 Where were you at eleven o'clock on Saturday morning?
- 6 Where were you at eight o'clock this morning?

- 3 1 was                      5 were
- 2 was                      6 was
- 3 were                      7 was
- 4 was                      8 were

- 4 1 David Blaine couldn't eat while he was in the box.
- 2 He could drink water.
- 3 He couldn't talk to his family.
- 4 He could stand up.
- 5 He could sleep.
- 6 He couldn't walk.

- 5 1 Could Blaine eat while he was in the box? No, he couldn't.
- 2 Could he drink water while he was in the box? Yes, he could.
- 3 Could he talk to his family while he was in the box? No, he couldn't.
- 4 Could he stand up while he was in the box? Yes, he could.
- 5 Could he sleep while he was in the box? Yes, he could.
- 6 Could he walk while he was in the box? No, he couldn't.

### 6C Tourist information

#### page 54

- 1 1 boring                      4 fantastic
- 2 dirty                      5 cheap
- 3 dangerous                      6 modern

- 2 1 interesting                      4 terrible
- 2 clean                      5 expensive
- 3 safe                      6 old

- 3 1 b 2 c 3 a

- 4 1 famous, modern
- 2 old, expensive
- 3 old, interesting
- 4 fantastic, interesting
- 5 fantastic, beautiful

- 5 1 Sydney Opera House
- 2 Sydney Harbour Bridge
- 3 The Rocks
- 4 Bondi Beach

#### Challenge!

Students' own answers

### 6D Past simple: affirmative (regular verbs) page 55

- 1 1 -ed: played, walked
- 2 -d: cycled, decided
- 3 -y: hurried, replied
- 4 double consonant and add -ed: chatted, stopped

- 2 1 danced                      4 jogged
- 2 arrived                      5 studied
- 3 watched                      6 visited

- 3 a 3 b 6 c 5 d 1 e 4 f 2

- 4 1 before                      5 ago
- 2 months                      6 yesterday
- 3 week                      7 last
- 4 morning

- 5 1 I walked to school yesterday morning.
- 2 I played basketball last weekend.
- 3 I cycled to the sports centre last night.
- 4 I listened to music yesterday morning.
- 5 My dad cooked dinner yesterday.
- 6 Steve phoned his girlfriend on Saturday evening.

- 7 It rained a lot in Manchester last month.
- 8 The bus stopped at the end of the road two minutes ago.

#### Challenge!

Students' own answers

### 6E A postman flies home

#### page 56

- 1 1 first
- 2 then
- 3 after that
- 4 a few moments later
- 5 later that day
- 6 in the end

- 2 1 repaired                      4 watched
- 2 go to                      5 park
- 3 ordered

- 3 1 was                      5 phoned
- 2 decided                      6 shouted
- 3 noticed                      7 asked
- 4 arrived

- 4 1 F 2 F 3 T 4 T 5 F 6 F

### 6F On the phone page 57

- 1 1 two zero two double five seven
- 2 treble seven three nine zero
- 3 double two double four six nine
- 4 six three eight nine zero four
- 5 treble two treble five
- 6 double six double zero seven two

- 2 a I'll b I'll c I'll d I'll e I'll f I'll

- 3 1 b 2 c 3 a 4 d 5 f 6 e

- 4 1 the message.
- 2 to Pam, please?
- 3 Mrs Jenkins?
- 4 that Matthew called.
- 5 leave a message?
- 6 at the moment.

- 5 1 Is that Mrs Jenkins?
- 2 Can I speak to Pam, please?
- 3 She's out at the moment.
- 4 Do you want to leave a message?
- 5 Tell her that Matthew called.
- 6 I'll give her the message.

- 6 Students' own dialogues

### 6G A message

#### page 57

- 1 1 She's got the book that you wanted.
- 2 You can pick it up tomorrow.
- 3 The library is open from 9 a.m. until 3 p.m.
- 4 He's going to the cinema tonight.
- 5 He wants you to go with him.
- 6 The film is *Casino Royale* and it starts at 8.
- 7 Can you call him on his mobile?

# SOLUTIONS ELEMENTARY WORKBOOK KEY

- 2 1 on                    4 at  
2 from                   5 at  
3 to                      6 on
- 3 Important information: this is Lisa, I'm meeting Kevin this afternoon, I'm going to be late, at the swimming pool, at half past three, phone me on my mobile, 0742 8 6986

## 4 Students' own messages

### Self check 6 page 59

#### Across

- 1 visit                    12 ago  
4 before                  14 theatre  
5 could                   15 park  
8 art gallery              16 were  
11 take                    18 park

#### Down

- 2 I'll                      9 church  
3 message                10 stopped  
5 couldn't                13 weren't  
6 studied                 16 walk  
7 speak                 17 pay

### Get ready for your exam 3 page 60–61

- Look back at *Get ready for your exam 2* and ask students what they found difficult. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns, and discuss strategies for dealing with them.

#### Reading

- Ask students to skim the text to answer the preparation question. Set a time limit of 2–3 minutes. Then check the answer.
- The Reading task (missing sentences) can be done in class or set for homework. If students do it for homework, tell them not to do the task too quickly. It should take them about 10 minutes. They should *not* use dictionaries when doing the Reading task.
- Students do the Reading task. Encourage them to make decisions according to:
  - the meaning of the text and missing sentences, e.g. 1 C
    - friends from other countries are sometimes shocked by *how many pets the British have*.
  - cohesive devices that link the text together, e.g. 2 A – *they* in the missing sentence refers to *the British* in the sentence before the gap.

- When students have done the task (even for homework), ask them to check their answers in pairs. They should explain why they have chosen a certain answer.
- Check the answers with the class. Ask students to refer to the text to support their choices. Don't give students the key if their answers are wrong, but let them discuss queries with the class.

#### Speaking

- Before students do the Speaking task (picture description), refer them to preparation task and tips on page 60. Deal with any questions they might have. Check they understand the phrases in the first tip. If necessary, use the picture to clarify the meanings.
- Briefly review the use of *There is / There are ...* and remind students to use the present continuous to describe what the people in the picture are doing.
- Students work individually to do the preparation task. Alternatively, they can brainstorm ideas in pairs first and then check with the whole class.
- Give students about three minutes to prepare for the Speaking task.
- Students work in pairs and try to describe the picture together. They should begin by describing the picture and then give their opinions.
- Walk round the class, but don't interrupt and don't correct students' mistakes. If necessary, take some notes and feed back on errors after the activity.
- Ask a confident student to describe the picture for the whole class. The others may add more ideas.

#### Use of English

- The task (word-building) can be done in class or at home.
- Before doing the task, give students the following advice:
  - read the text to get an idea of what it is about.
  - think about what kind of word is needed in each of the gaps.
  - read the text again when you have finished to check your answers.
- If students do the task in class, they can work individually or in pairs. If they work individually, let them compare their answers in pairs.
- When students have done the task (even for homework), check the answers with the class. Don't give students the key. Elicit the answers from them and let them discuss any points of disagreement.

#### Listening

- The recordings for the Listening tasks are on the MultiROM. Remember that students should hear each recording twice.
- Students do the preparation stages for the Listening in class.
- Students do exercise 1 in order to revise key vocabulary and prepare for the Listening task (true / false).
- Students discuss the questions in exercise 2 in pairs. When they have finished, elicit a range of answers from the class.
- Students read the task instructions and the true / false statements. Ask them to predict what the boy and the girl are going to talk about. Students discuss their ideas in pairs before checking their predictions with the class.
- Play the recording through once and get students to note down their answers.
- Students check their answers in pairs. Play the recording again so that students can check / complete their answers.
- Check the answers with the class. If students are unsure of any of the answers, play the relevant section of the recording again and get them to listen and repeat.

#### Writing

- Before students do the Writing task (a postcard), refer them to preparation tasks and tips on page 61.
- Give students time to think about the situation in exercise 1 and make notes. Walk round and help as necessary.
- Students use their notes to complete the postcard in exercise 2.
- Students can write their first drafts of the exam task at home.
- In the next class, ask students to work in pairs, swap their first drafts, and check if their partner has included all the information.
- Ask students to check their writing for grammar and vocabulary and produce a final version.
- As an extension, students write a real postcard to some English-speaking friends living abroad.

#### Preparation: Reading

3

#### Exam Task: Reading

1 C 2 A 3 E 4 B

# SOLUTIONS ELEMENTARY WORKBOOK KEY

---

## Use of English

- |               |             |
|---------------|-------------|
| 1 dangerous   | 6 swimmers  |
| 2 responsible | 7 largest   |
| 3 found       | 8 protected |
| 4 difficult   | 9 illegal   |
| 5 known       |             |

## Listening

- 1 F 2 F 3 T 4 T 5 T 6 T  
7 F 8 T

## Transcript

**Boy** I live in South Africa. There is a huge variety of landscape and wildlife in my country. In the south-west you can take a boat trip to watch whales and seals in the ocean, or see ostriches and baboons just by the roads. There are beautiful mountains along the coast and vast stretches of land covered with red, orange and yellow flowers.

If you want to experience the atmosphere of Africa that you know from books and films, come to the northern or north-eastern part of my country. There are large plateaus with tropical bushes and trees. You can have the time of your life going on a safari. You have to make an early start to take part in a morning ride to see elephants, lions, giraffes, zebras and lots of other animals in their natural environment. If you get tired of the early mornings, you can relax on the coast of the Indian Ocean. Lovely sandy beaches and high waves welcome you.

**Girl** You might think that summer in Norway is boring because it is not very hot but that's not true. If you come to my country in June or July, the weather is lovely and you don't have to get up early in the morning to have long days to admire our beautiful scenery because you can stay out until midnight at this time of year. There are 'white nights' in the summer and it only gets dark for a few hours a day. You can hire a car and drive along the spectacular coast only meeting a moose now and again. Lots of camp sites provide accommodation in tents and small bungalows. My country is famous for its fiords, crystal water lakes and rivers full of fish. You can take part in a fishing expedition and try your hand at catching salmon or trout. So if you like unspoiled nature and prefer moderate temperatures to tropical heat, don't hesitate: Norway is waiting for you!



# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Unit 7

### 7A On the map page 62

- 1 1 Germany 7 Poland  
2 Sweden 8 Slovakia  
3 Russia 9 Czech Republic  
4 Ukraine 10 Italy  
5 Belarus 11 Spain  
6 Lithuania 12 France

- 2 1 Japan 3 Australia  
2 China 4 Brazil

- 3 1 They're Russian.  
2 My pen-friend is French.  
3 This CD player is Chinese.  
4 Danka is Polish.  
5 We're Czech.  
6 Our English teacher is Australian.  
7 This pasta is Italian.  
8 This car is American.

#### Challenge!

Students' own answers

- 4 1 housework  
2 friends  
3 a phone call  
4 a dream  
5 lunch  
6 a bus  
7 a photo

### 7B Past simple: affirmative (irregular verbs) page 63

- 1 1 brought 5 spoke  
2 taught 6 spent  
3 began 7 said  
4 saw 8 won
- 2 1 spent 5 taught  
2 won 6 said  
3 spoke 7 saw  
4 began 8 brought

- 3 1 I wore jeans to school.  
2 Maria and I bought a lot of clothes.  
3 Jason read books in bed.  
4 I sent a lot of e-mails at the weekend.  
5 My mum made my bed.  
6 My parents got up early.
- 4 (Order may vary depending on time of year)  
1 last night  
2 yesterday evening  
3 yesterday afternoon  
4 the day before yesterday  
5 last week  
6 last month  
7 two months ago  
8 last year  
9 three years ago

- 5 1 was 11 studied  
2 left 12 continued  
3 went 13 changed  
4 gave 14 became  
5 learned 15 wrote  
6 met 16 got  
7 started 17 moved  
8 played 18 lived  
9 sang 19 died  
10 could

#### Challenge!

Students' own sentences

### 7C An Indian hero page 64

- 1 1 rights  
2 enemies  
3 national holiday  
4 equal  
5 refused  
6 shot  
7 hero  
8 Nation
- 2 1 A 2 A
- 3 1 He was born in 1869 in Porbander, in the west of India.  
2 He had four sons.  
3 He studied law in London.  
4 He stayed in South Africa for 21 years.  
5 India became independent in 1947.  
6 Some people hated Gandhi because he was friendly towards Muslims.  
7 He died on January 30th 1948.  
8 A Hindu shot him.

#### Challenge!

1 B 2 C 3 A 4 B 5 A

### 7D Past simple: negative and interrogative page 65

- 1 Students' own answers.
- 2 1 Did Andy take any photos? Yes, he did.  
2 Did Celia watch TV? Yes, she did.  
3 Did Fred and Di play computer games? Yes, they did.  
4 Did Andy read a book? No, he didn't.  
5 Did Celia do any housework? Yes, she did.  
6 Did Fred and Di take any photos? No, they didn't.  
7 Did Andy go for a ride on his bike? Yes, he did.  
8 Did Celia play computer games? No, she didn't.
- 3 1 Ben didn't go to London. Where did Ben go?  
2 You didn't leave home at two o'clock. When did you leave home?

- 3 Sam and Ed didn't take the bus to town. How did Sam and Ed go to town?  
4 Kate didn't spend £100. How much did Kate spend?  
5 You didn't buy a DVD. What did you buy?  
6 Harry's team didn't win five matches last year. How many matches did Harry's team win?

- 4 1 Did you have 6 went  
2 didn't 7 Was  
3 wanted 8 didn't see  
4 wasn't 9 took  
5 did you do 10 didn't arrive

### 7E A great scientist page 66

- 1 1 born 5 was  
2 worked 6 studied  
3 moved 7 invented  
4 died 8 became
- 2 1 A 2 B 3 B 4 A
- 3 1 d 2 a 3 g 4 f 5 i 6 b  
7 e 8 h 9 c

#### Challenge!

Students' own answers

### 7F Talking about your weekend page 67

- 1 1 shopping 4 an e-mail  
2 some friends 5 a DVD  
3 dinner
- 2 1 Oh no!  
2 Oh dear!  
3 Oh well!  
4 That's a shame!  
5 Poor you!  
6 What a disaster!
- 3 1 How was your weekend?  
2 What was it like?  
3 How about Sunday?  
4 What did you do on Saturday night?  
5 Why was it so bad?
- 4 1 How was your weekend?  
2 Why was it so bad?  
3 What did you do on Saturday night?  
4 How about Sunday?  
5 What was it like?

#### 5

**Good things:** We went to a nightclub we had a great time. We saw a basketball match. My favourite team won. I got my exam results. I passed them all.

**Bad things:** My cousin had an accident. He's in hospital. We went to the theatre. The play was really boring. I went to a rock concert. I lost my mobile phone.

5 Students' own dialogues

# SOLUTIONS ELEMENTARY WORKBOOK KEY

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## 7G An e-mail message

page 68

- 1** 1 do                    7 play  
2 go                    8 go  
3 read                  9 see  
4 go                    10 have  
5 have                 11 write  
6 tidy

- 2** 1 a book  
2 a phone call  
3 my friends  
4 an e-mail  
5 housework  
6 a DVD  
7 computer games  
8 a nightclub  
9 music  
10 a play  
11 volleyball

- 3** 1 did                    7 read  
2 went                 8 saw  
3 had                    9 sent  
4 listened            10 tidied  
5 made                 11 watched  
6 met                    12 wrote

- 4** 1 Great to hear from you!  
2 How was your weekend?  
3 I hope you're well.  
4 Carol sends her love.  
5 Say hi to Stephanie.  
6 Speak to you soon.

- 5** 1 for                    7 in  
2 On                    8 on  
3 with                  9 in  
4 In                    10 to  
5 to                    11 at  
6 On

- 6** Students' own e-mails

## Self check 7 page 69

Across

- 2 brought              12 Did  
5 Australia            14 spent  
8 take                  15 do  
9 have                  16 How  
11 Chinese             18 won

Down

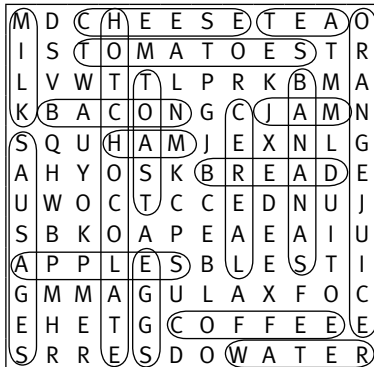
- 1 taught                10 like  
3 make                  11 Czech  
4 Japan                 13 didn't  
6 Ukrainian            14 saw  
7 rented                17 on

# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Unit 8

### 8A Breakfast page 70

1



- 2 **countable food:** tomatoes, sausages, apples, eggs, bananas  
**uncountable food:** cheese, bacon, ham, jam, bread, cereal, toast  
**uncountable drink:** milk, tea, coffee, water, orange juice, hot chocolate  
 Countable drink is the empty part.

- 3 1 a cup of  
 2 a slice of  
 3 a bottle of, a glass of  
 4 a bowl of
- 4 1 glass 5 cups  
 2 orange juice 6 coffee  
 3 bottles 7 slices  
 4 water 8 bread
- 5 (Answers may vary)  
 1 c salmon 4 e peas  
 2 d lamb 5 b oranges  
 3 a milk

#### Challenge!

Students' own answers

### 8B some and any, How much / many? page 71

- 1 1 any 5 any  
 2 some 6 some  
 3 any 7 some  
 4 any 8 any
- 2 1 There's some milk.  
 2 There aren't any carrots.  
 3 There's some cheese.  
 4 There aren't any eggs.  
 5 There isn't any beef.  
 6 There aren't any sardines.  
 7 There are some tomatoes.  
 8 There is some orange juice.
- 3 1 Is there any cream? No, there isn't.  
 2 Are there any bananas? Yes, there are.  
 3 Is there any cereal? Yes, there is.  
 4 Are there any peas? No, there aren't.  
 5 Are there any eggs? Yes, there are.  
 6 Is there any coffee? No, there isn't.

- 4 1 How much 3 How many  
 2 How many 4 How much
- 5 1 How many people live in this house?  
 2 How much cheese is there in the fridge?  
 3 How much milk does he drink a day?  
 4 How many DVDs have they got?  
 5 How many books does he read a week?  
 6 How much water is in that bottle?

#### Challenge!

Students' own answers

### 8C Traditional dishes page 72

- 1 1 snack d  
 2 dish c  
 3 traditional f  
 4 pub e  
 5 eat out a  
 6 microwave b
- 2 1 c 2 f 3 b 4 a 5 d 6 e
- 3 1 How many fish and chip shops are there in Britain?  
 2 How many tonnes of fish do they sell each year?  
 3 How many tonnes of potatoes do they sell each year?  
 4 How many meals did Harry Ramsden's serve in one day?  
 5 How many Harry Ramsden fish and chip shops are there around the world?  
 6 How many meals do fish and chip shops in Britain serve a year?

#### Challenge!

Students' own answers

### 8D Articles page 73

- 1 **Correct:** the apples, the restaurant, the orange juice, an onion  
**Incorrect:** a bananas, a bread, an oranges
- 2 a: house, potato, salad, university  
 an: animal, egg, exam, hour, onion, opinion
- 3 1 He's reading an English book.  
 2 Let's go to an Italian restaurant.  
 3 We need a large onion.  
 4 Yale is a famous university.  
 5 I've got an expensive phone.  
 6 The blue whale is an amazing animal.
- 4 1 an 2 a 3 an 4 an 5 a  
 6 an
- 5 1 an 5 a  
 2 a 6 a  
 3 the 7 the  
 4 the

- 6 1 the, the 5 the, ✓  
 2 ✓, a 6 ✓, the  
 3 ✓, the 7 ✓, ✓  
 4 a, the 8 a, an

### 8E Healthy eating page 74

- 1 1 fat and sugar  
 2 dairy products  
 3 protein  
 4 fruit and vegetables  
 5 cereal and rice
- 2 Students' own answers
- 3 1 b 2 e 3 a 4 c 5 d
- 4 b
- 5 c
- 6 1 C 2 B 3 C 4 A 5 A 6 B

### 8F In a café page 75

- 1 1 soup 6 sauce  
 2 cheese 7 beef  
 3 pizza 8 juice  
 4 chips 9 bottle  
 5 curry 10 coffee
- 2 1 chicken curry  
 2 bottle of water  
 3 tomato soup  
 4 tea or coffee  
 5 orange juice
- 3 1 Anything to drink?  
 2 Can I help you?  
 3 I'd like a cup of tea.  
 4 Here's your change.  
 5 Can I have chicken curry, please?
- 4 1 Can I help you?  
 2 I'd like a cup of tea.  
 3 Can I have chicken curry, please?  
 4 Anything to drink?  
 5 Here's your change.
- 5 Students' own dialogues

### 8G A questionnaire page 76

- 1 1 Sir 6 costs  
 2 on 7 know  
 3 book 8 forward  
 4 possible 9 faithfully  
 5 questions
- 2 Students' own letters

### Self check 8 page 77

#### Across

- 1 meat 8 glass  
 3 Could 11 snack  
 5 coffee 13 many  
 6 fish 14 the  
 7 beef 15 nickname

# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Down

- |   |        |    |        |
|---|--------|----|--------|
| 1 | much   | 10 | any    |
| 2 | slice  | 11 | soup   |
| 3 | cereal | 12 | change |
| 4 | dish   | 14 | takes  |
| 9 | some   | 16 | an     |

## Get ready for your exam 4 page 78–79

- Look back at *Get ready for your exam 3* and ask students what they found difficult. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns, and discuss strategies for dealing with them.

## Reading

- Before doing the preparation tasks, ask students what they know about the American War of Independence.
- Students skim the text and choose the best summary in exercise 1. You can make this into a competition by asking students to raise their hand when they have chosen their answer.
- Students do preparation exercise 2 to help them with key vocabulary. They can work in pairs to check the words in a dictionary.
- The Reading task (matching headings to paragraphs) can be done in class or set for homework. If students do it for homework, tell them not to do the task too quickly. It should take them about 10 minutes. They should *not* use dictionaries when doing the Reading task.
- Ask students to read the text more carefully and do the Reading task. Remind them to:
  - check all the headings with each of the paragraphs, so that they can correct themselves if they have made a mistake.
  - underline words or phrases that help them to choose the correct heading.
- When students have done the task (even for homework), ask them to check their answers in pairs. They should explain why they have chosen a certain answer.
- Check the answers with the class. Ask students to refer to the text to support their choices. Don't give students the key if their answers are wrong, but let them discuss queries with the class.

## Use of English

- The Use of English task (choosing the correct answers) can be done in class or at home.
- Before doing the task, give students the following advice:
  - read the text to get an idea of what it is about.
  - think about which of the three options fits the meaning and grammar of the sentence.
  - read the text again when you have finished to check your answers.
- If students do the task in class, they can work individually or in pairs. If they work individually, let them compare their answers in pairs.
- When students have done the task (even for homework), check the answers with the class. Don't give students the key. Elicit the answers from them and let them discuss any points of disagreement.

## Writing

- Before students do the Writing task (an e-mail), refer them to preparation task on page 78.
- Students do the preparation task either individually or in pairs. Then check the answers with the whole class.
- Students do the Writing task in class. Walk round the class, helping as necessary.
- If your students have problems with writing, you could ask them to write the e-mail in groups of three. When they have finished, they can check another group's work. They should check that all the required information has been included, and also check grammar and vocabulary. They shouldn't correct the drafts, but only underline mistakes. Students then write their final draft.
- If your students enjoy writing, you can ask them to 'send' e-mails to each other (on a piece of paper) and to write a reply. To motivate them further, you could ask them to send a real e-mail to you.

## Listening

- The recordings for the Listening tasks are on the MultiROM. Remember that students should hear each recording twice.
- Before students do the Listening task (multiple choice), refer them to the preparation tasks on page 79.
- The aim of exercises 1 and 2 is to activate students' background knowledge and to revise key vocabulary. Students do the

exercises in pairs first before checking with the whole class.

- For exercise 3, ask students to read the task instructions, and the questions and options. Get them to predict the content of the recording.
- Tell students it is not necessary to understand every word of the recording, and they should concentrate on the meaning.
- Play the recording through once and get students to note their answers.
- Students check their answers in pairs. Play the recording again so that students can check / complete their answers.
- Check the answers with the class. If students are unsure of any of the answers, play the relevant section of the recording again and get them to listen and repeat.

## Speaking

- Before students do the Speaking task (talking about past events), refer them to the preparation tasks and tips on page 79.
- Students complete the dialogue in preparation exercise 1. This revises grammar and helps to provide ideas for the task. You could ask students what else they could say to answer each of the questions.
- Refer students to exercise 2 and elicit the tense students need to use.
- Give students time to write notes in exercise 3.
- Elicit other possible questions that students can use in the Speaking task.
- Demonstrate the task with one or two confident students.
- Students do the Speaking task in pairs, using the questions from preparation exercise 1 and others you have elicited.

## Preparation: Reading

1 b

## Exam Task: Reading

1 C 2 E 3 A 4 D

## Use of English

- |   |        |    |           |
|---|--------|----|-----------|
| 1 | her    | 6  | part      |
| 2 | of     | 7  | But       |
| 3 | which  | 8  | On        |
| 4 | taught | 9  | continued |
| 5 | chosen | 10 | was asked |

## Preparation: Writing an e-mail

- 1 visited
- 2 watched
- 3 trip to the mountains
- 4 funny
- 5 to see

# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Preparation: Listening

- 1 rights  
2 national holiday  
3 equal  
4 law  
5 speeches
- 1 c                      4 e  
2 a                      5 b  
3 d
- 3 It's about how Rosa Parks and Martin Luther King changed the law about racial segregation on buses

## Listening

- 1 C 2 A 3 C 4 B 5 A

## Transcript

**Host** Today we are presenting the next episode of American history – the Montgomery bus boycott. Listen to our expert.

**Speaker** Rosa Parks was a young black woman who worked in a shop in Montgomery. The shop was far away from her home so she couldn't walk there. She didn't have a car so every day she took a bus to and from her work. She worked hard and at the end of the day she was very tired. One day in December 1955 Rosa Parks got on the bus and sat in a seat at the front. More and more people got on the bus. Soon there were no more seats. White people had to stand. The driver stopped the bus and asked Rosa to give up her seat to a white person. Rosa refused because she was very tired and her feet hurt. So the driver called the police and Rosa was arrested and put in jail. The arrest of Rosa made black people in Montgomery very angry. Black leaders turned to Martin Luther King, who was then the minister of a church in Montgomery, Alabama. They asked him what to do. They wanted to end segregation on Montgomery's buses but how could they protest? The leaders met in Martin Luther King's church. Martin said that black people should boycott buses in Montgomery. Next morning buses in Montgomery were empty. Black people walked to work or stayed at home. They could lose their jobs but they didn't give up. The bus boycott lasted for a year. Many black people were arrested. The bus company lost money but it didn't change its policy. The boycott leaders took their case to a judge. And on 20 December 1956, the judge said that segregation in buses was against the law. The boycott was successful!

## Preparation: Speaking

- 1 1 went  
2 had  
3 drank  
4 visited  
5 was
- 2 Tense: past simple

# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Unit 9

### 9A Transport page 80

- 1 1 It takes Jake 12 minutes to go to school by tram.  
2 It takes Sarah 15 minutes to go to the cinema by taxi.  
3 It takes Mick 1 hour to go to Liverpool by train.  
4 It takes Kevin 45 minutes to go to work by underground.  
5 It takes Tom 2 hours to go to Madrid by plane.  
6 It takes Robbie 8 hours to go to France by boat.  
7 It takes Laura 15 minutes to go to the beach by motorbike.
- 2 1 I never walk to school.  
2 My mum gave me a lift to town this morning.  
3 We took a taxi to the cinema.  
4 My dad went to work by car this morning.  
5 David sometimes goes to school by bike.  
6 Harriet went to work by bus yesterday.
- 3 1 get                      3 break  
2 slow                     4 take
- 4 1 down                    5 get  
2 got                       6 out of  
3 take                      7 breaks  
4 back                     8 on

#### Challenge!

Students' own answers

### 9B Present perfect: affirmative page 81

- 1 1 brought, brought  
2 wrote, written  
3 walked, walked  
4 drank, drunk  
5 continued, continued  
6 did, done  
7 jogged, jogged  
8 came, come
- 2 1 We have finished out homework.  
2 Tom has had dinner.  
3 Peter has gone to London.  
4 I have bought a new DVD player.  
5 William and Ann have cooked lunch.
- 3 1 have dropped  
2 has gone  
3 has landed  
4 has broken  
5 We've missed  
6 has started  
7 have left  
8 have arrived  
9 have just seen

- 4 1 have just had  
2 has just gone  
3 has just arrived  
4 have just finished  
5 have just eaten  
6 have just stopped  
7 have just missed  
8 have just spoken

### 9C The melting pot page 82

- 1 1 colonies                4 settled  
2 The majority          5 famine  
3 Recently                6 Immigrants
- 2 1 T   2 T   3 F   4 T
- 3 1 million  
2 Native Americans  
3 North Asia  
4 Europeans  
5 1850, 1930  
6 Irish, Italian  
7 Spanish  
8 music

#### Challenge!

Students' own answers

### 9D Present perfect: negative and interrogative page 83

- 1 1 haven't packed  
2 haven't changed  
3 hasn't found  
4 haven't booked
- 2 1 Luke hasn't sent any postcards.  
2 They haven't visited a museum.  
3 Mandy hasn't phoned her parents.  
4 They haven't bought a guidebook.  
5 Chris hasn't taken a boat trip.  
6 They haven't watched TV.
- 3 1 Has Lucy cleaned the boat? No, she hasn't.  
2 Has Lucy bought food for the journey? Yes, she has.  
3 Has she planned the route? Yes, she has.  
4 Has she listened to the weather report? No, she hasn't.  
5 Has she phoned her parents? Yes, she has.  
6 Has she packed bottles of water? Yes, she has.  
7 Has she sent text messages to her friends? No, she hasn't.  
8 Has she checked all her equipment? No, she hasn't.

#### Challenge!

Students' own answers

### 9E Climbing to the top page 84

- 1 1 It's cloudy and cold.  
2 It's sunny and hot.  
3 It's snowy and freezing.  
4 It's rainy and windy.

- 5 It's stormy and warm.  
6 It's foggy and cold.

- 2 1 paralysed  
2 harbour  
3 rare, illness  
4 passenger  
5 design, wheelchair
- 3 1 disabled                5 icy  
2 active                    6 tired  
3 over                      7 first  
4 true
- 4 1 Mount Everest  
2 Because he hasn't got any legs.  
3 He lost his legs in a climbing accident.  
4 Three friends.  
5 The weather was terrible. /The weather was icy and windy.  
6 It took six days.

#### Challenge!

Students' own answers

### 9F Buying a train ticket page 85

- 1 1 single ticket  
2 railway station  
3 next train  
4 return ticket  
5 direct train  
6 change trains
- 2 1 six forty-five  
2 fifteen hundred  
3 ten fifty-five  
4 nineteen oh eight  
5 twenty-three fifteen  
6 seven thirty-nine  
7 eight hundred  
8 twelve thirty-three
- 3 1 single, return, back  
2 direct, change  
3 platform  
4 change
- 4 1 That's £30, please.  
2 Which platform does it depart from?  
3 Do I have to change?  
4 When are you coming back?  
5 Can I have a return ticket to Oxford, please?  
6 When is the next train?
- 5 1 Can I have a return ticket to Oxford, please?  
2 When are you coming back?  
3 That's £30, please.  
4 When is the next train?  
5 Which platform does it depart from?  
6 Do I have to change?
- 6 Students' own dialogues

# SOLUTIONS ELEMENTARY WORKBOOK KEY

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## 9G An e-mail page 86

- 1** 1 Have you visited Buckingham Palace yet?  
2 I have already bought some souvenirs.  
3 We haven't found our passports yet.  
4 Has Peter seen the Queen yet?  
5 We have already spent a day on the beach.  
6 We have already taken a coach tour.  
7 They haven't bought a guidebook yet.  
8 She has already visited the opera house.

- 2** 1 See                    6 next  
2 Hope                  7 Best  
3 soon                  8 love  
4 forward              9 time  
5 all                    10 back

- 3** 1 d 2 a 3 c 4 b

- 4** Students' own e-mails

## Self check 9 page 87

### Across

- 3 return                  13 haven't  
5 down                  15 next  
7 platform              18 does  
11 already               19 eaten  
12 out

### Down

- 1 underground        10 has  
2 just                    13 Have  
4 tram                   14 van  
6 lorry                  16 taken  
8 boat                   17 yet  
9 change

# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Unit 10

### 10A Jobs and work page 88

- 1** 1 artist                    6 priest  
2 waiter                    7 hairdresser  
3 actor                    8 mechanic  
4 farmer                    9 factory worker  
5 chef
- 2** 1 teacher  
2 doctor  
3 nurse  
4 politician  
5 secretary  
6 bus driver  
7 cleaner  
8 engineer  
9 shop assistant  
10 scientist  
11 builder  
vertical: computer programmer
- 3** 1 farmer  
2 bus driver  
3 computer programmer  
4 doctor  
5 chef
- 4** 1 scientist                6 journalist  
2 cleaner                7 director  
3 visitor                8 footballer  
4 receptionist        9 translator  
5 actor                10 guitarist

#### Challenge!

Students' own answers

### 10B going to page 89

- 1** 1 am going to do  
2 am not going to work  
3 am not going to read  
4 am going to work  
5 is going to get  
6 isn't going to be  
7 is going to wash  
8 are going to travel  
9 aren't going to stay  
10 are going to backpack
- 2** 1 I'm going to see a film. / I'm not going to see a film.  
2 I'm going to go out with my friends. / I'm not going to go out with my friends.  
3 I'm going to play computer games. / I'm not going to play computer games.  
4 I'm going to do my homework. / I'm not going to do my homework.  
5 I'm going to go shopping. / I'm not going to go shopping.  
6 I'm going to stay at home on Saturday evening. / I'm not going to stay at home on Saturday evening.  
7 I'm going to eat out. / I'm not going to eat out.

- 8 I'm going to tidy my bedroom. / I'm not going to tidy my bedroom.  
9 I'm going to stay up late. / I'm not going to stay up late.
- 3** 1 Is Helen going to go to the beach? Yes, she is.  
2 Are Sandra and Mike going to play tennis? No, they aren't.  
3 Is Helen going to read some books? No, she isn't.  
4 Are Sandra and Mike going to go shopping? Yes, they are.  
5 Is Helen going to play tennis? Yes, she is.  
6 Are Sandra and Mike going to go to the beach? No, they aren't.

#### Challenge!

Students' own answers

### 10C Jobs for teenagers page 90

- 1** 1 part-time  
2 babysitting  
3 paper round  
4 allowed to  
5 in total  
6 minimum wage  
7 advantage  
8 earn  
9 experience  
10 education
- 2** 1 b 2 d 3 e 4 c 5 a
- 3** (Answers may vary)  
1 I don't agree with you.  
2 That's a good point.  
3 I don't think that's true.  
4 I agree with you.
- 4** Students' own answers
- 5** 1 Chris, Andrea    5 Rachel  
2 Rachel            6 Chris  
3 Chris            7 Rachel  
4 Andrea           8 Andrea

#### Challenge!

Students' own answers

### 10D will page 91

- 1** 1 I'll be home before midnight.  
2 We won't be at home this evening.  
3 Brazil will win the next World Cup.  
4 We won't be late for school.  
5 My dad will be 38 in January.  
6 Danny won't pass all his exams.
- 2** (Answers will vary.)  
1 People will/won't live on the moon.  
2 Computers will/won't be more intelligent than people.  
3 We will/won't go to school.  
4 Russia will/won't be in the European Union.

- 5 People will/won't live more than 120 years.  
6 People will/won't go to Mars on holiday.  
7 People will/won't buy everything on the Internet.
- 3** (Answers will vary)  
1 Will you pass all your school exams? Yes, I will. / No, I won't.  
2 Will you go to university? Yes, I will. / No, I won't.  
3 Will you get married before you are 25? Yes, I will. / No, I won't.  
4 Will you be rich and famous? Yes, I will. / No, I won't.  
5 Will you live in a foreign country? Yes, I will. / No, I won't.  
6 Will you have lots of pets? Yes, I will. / No, I won't.  
7 Will you live near the sea? Yes, I will. / No, I won't.

#### Challenge!

Students' own answers

### 10E Between school and work page 92

- 1** 1 shop                    6 sports centre  
2 building site        7 hair salon  
3 theme park        8 garage  
4 factory               9 hospital  
5 school               10 café
- 2** 1 building site        6 hair salon  
2 café                7 garage  
3 office               8 hospital  
4 hospital            9 shop  
5 factory            10 café
- 3** 1 work                5 university  
2 job                6 take  
3 spend              7 outside  
4 make               8 experience
- 4** 1 T                    4 F  
2 F                    5 F  
3 T                    6 F

#### Challenge!

Students' own answers

### 10F Giving advice page 93

- 1** 1 You should go to bed.  
2 You shouldn't copy your friend's homework.  
3 You should look for it again.  
4 You shouldn't wear those old clothes.  
5 You shouldn't listen to that loud music.
- 2** 1 Hi, Hannah.  
2 I'm OK, but I'm worried about my brother.  
3 Because I think he's stolen a CD from a shop.  
4 No, I haven't. Should I tell them?  
5 What should I do, then?



# SOLUTIONS ELEMENTARY WORKBOOK KEY

- 6 Do you think so?  
7 You're probably right. Thanks for the advice.

## 3 Students' own dialogues

### 10G An application letter page 94

- 1 1 I have experience of working in shops.  
2 I look forward to hearing from you.  
3 I am writing to apply for a job in your shop.  
4 I can send you a reference from the manager of the newsagent's.
- 2 1 I am writing to apply for a job in your shop.  
2 I have experience of working in shops.  
3 I can send you a reference from the manager of the newsagent's.  
4 I look forward to hearing from you.
- 3 1 Hi Mr Jones – Dear Sir or Madam  
2 I'm applying – I'm writing to apply  
3 I've worked in hotels – I have experience of working in hotels  
4 Write soon – I look forward to hearing from you soon  
5 Bye for now – Yours faithfully
- 4 Students' own letters

### Self check 10 page 94

#### Across

- |              |               |
|--------------|---------------|
| 2 translator | 14 going      |
| 4 Are        | 15 chef       |
| 8 hospital   | 17 won't      |
| 11 ll        | 18 journalist |
| 12 artist    | 20 advice     |
| 13 will      |               |

#### Down

- |          |              |
|----------|--------------|
| 1 hands  | 9 politician |
| 3 priest | 10 director  |
| 5 should | 16 shouldn't |
| 6 garage | 19 isn't     |
| 7 office |              |

### Get ready for your exam 5 page 96–97

- Look back at *Get ready for your exam 4* and ask students what they found difficult. What are they going to concentrate on this time? What will they try to do differently? Elicit the most common problems or concerns, and discuss strategies for dealing with them.

#### Reading

- Before students do the Reading task (multiple choice), refer them to the preparation tasks on page 96.
- Exercise 1 helps students understand the main ideas in the text. Set a time limit of 2–3 minutes

and ask students to do the task individually. They then check in pairs before checking with the whole class.

- Exercise 2 helps students with key vocabulary from the text. They can work in pairs to check the words in a dictionary.
- The Reading task can be done in class or set for homework. If students do it for homework, tell them not to do the task too quickly. It should take them about 10 minutes. They should *not* use dictionaries when doing the Reading task.
- Students read the text again in detail and do the Reading task. Encourage them to underline parts of the text to support their answers.
- When students have done the task (even for homework), ask them to check their answers in pairs. They should explain why they have chosen a certain answer.
- Check the answers with the class. Ask students to refer to the text to support their choices. Don't give students the key if their answers are wrong, but let them discuss queries with the class.

#### Use of English

- Before doing the task (tenses gap-fill), revise irregular verbs and the adverbs of time that go with individual tenses (*now* = present continuous, *every day* = present simple, etc.)
- Students do the task, working individually.
- Let them check their answers in pairs, then in groups of four.
- Check with the whole class and tell them if their answers are correct or not.

#### Listening

- The recordings for the Listening tasks are on the MultiROM. Remember that students should hear each recording twice.
- Before students do the Listening task (multiple matching), refer them to preparation tasks on page 97.
- For exercise 1, students can either brainstorm the means of transport as a class or work in pairs or small groups to do the task. You can set a time limit of about 60 seconds and the groups can compete with each other. The group that writes the most answers correctly is the winner. With weaker groups, you could prepare worksheets with pictures of

transport so that students can match the pictures and words.

- Students discuss the questions in exercise 2 in small groups. Do not let them speak for too long, as this is not really a speaking activity but preparation for the Listening task.
- For exercise 3, students read the instructions and the task, and predict the content of the recording.
- Play the recording through once and get students to note their answers.
- Students check their answers in pairs. Play the recording again so that students can check / complete their answers.
- Check the answers with the class. If students are unsure of any of the answers, play the relevant section of the recording again and get them to listen and repeat.

#### Speaking

- Before students do the Speaking task (talking about past events), refer them to the preparation task on page 97.
- Students do preparation questions 1 and 2 in pairs or in small groups. Elicit a range of answers in a whole-class check.
- Students read the exam task and prepare some questions to ask their partner. They should think of as many questions as possible and write them down. Walk round the class and help as necessary.
- Re-group the students so that each of them has a new partner. Ask them to do the Speaking task in their new pairs.
- Ask some confident pairs to perform the task in front of the whole class.

#### Writing

- Before students do the Writing task (a formal letter), refer them to preparation tasks on page 97.
- Exercise 1 helps students understand how a job application is written. Students read the letter and label the parts in pairs. Then check the answers with the class.
- Students do exercise 2 as a comprehension check. Again, they work in pairs first before checking with the whole class. Deal with any vocabulary problems students might have.
- Students write their formal letter, following the task instructions.
- Walk round the class, helping as necessary.
- If you are short of time, students can write the letter for homework.

# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Preparation: Reading

1 d, a, b, c, e

## Exam Task: Reading

1 A 2 B 3 C 4 C

## Use of English

- |              |               |
|--------------|---------------|
| 1 sent       | 6 said        |
| 2 did        | 7 was putting |
| 3 am helping | 8 works       |
| 4 drove      | 9 comes       |
| 5 went       | 10 gave       |

## Preparation: Listening

3 They will talk about different means of transport. They will probably mention cycling (travelling by bike) and flying (travelling by train).

## Exam Task: Listening

1 D 2 A 3 B 4 – 5 C

## Transcript

**Speaker A** I'm a taxi-driver and I sometimes get fed up with travelling by car so I never go on holiday by car. I always fly. We usually go abroad so that I've got an excuse for not using the car. My wife doesn't like flying because it makes her sick but fortunately she really enjoys the holiday destinations that I choose, so it's just the journey that she has to put up with. At the weekends I sometimes like cycling but only if the weather is nice.

**Speaker B** I like travelling but I avoid flying if I possibly can. I get into panic even if I just imagine myself on the plane 10 km above the earth. I sometimes have to fly on business and it's always a problem. I flew to New York last month and there was turbulence almost all the way. It was a nightmare! I thought I was going to die. I definitely like travelling by train the most but unfortunately it's impossible to get to America by train.

**Speaker C** I'm a flight attendant so you might think that I really like flying, but in fact I just see it as my job and when I go on holiday I usually choose the car. I love visiting interesting places on the way to my holiday destination. There is so much to see in Europe. My family and I always plan our journey carefully so that we can see as much as possible. And it doesn't matter that it takes three days to get to the south of France or Spain. The journey is our holiday, too.

**Speaker D** Have you ever spent two weeks riding a bike? I have and I loved every minute of it! I went on a cycling tour with a group of friends last summer and now I know for sure: the bike is my favourite means of transport. It's a real shame that I can't ride my bike to work because I have to dress smartly and wear a skirt and high heels in the office. I take the train. But at weekends I cycle everywhere, even when it rains.

## Preparation: Speaking

3 Tenses: mainly past simple but also present perfect at the start (I've been on holiday, etc.)

## Preparation: Writing a formal letter

1 a, d, e, f, c, b

- 2 1 F  
2 F  
3 T  
4 T

# SOLUTIONS ELEMENTARY WORKBOOK KEY

## Review 1 page 98

- 1 1 's 8 don't like  
2 are 9 Have you got  
3 don't live 10 've got  
4 live 11 studies  
5 works 12 do you listen to  
6 Do you like 13 Do you like  
7 do you live 14 prefer
- 2 1 starts 9 always do it  
2 I'm 10 comes  
3 from 11 Do  
4 don't 12 music  
5 our 13 brilliant  
6 go 14 like  
7 us 15 often  
8 never

## Review 2 page 99

- 1 1 photography 6 well  
2 swimming 7 women  
3 fluently 8 cycling  
4 Their 9 teacher  
5 usually 10 feet
- 2 1 I'm sending 9 friendly  
2 I'm working 10 can't  
3 isn't 11 Do you want  
4 can't 12 doesn't  
5 are 13 have to  
6 is always 14 late  
7 there's 15 jeans  
8 Poland

## Review 3 page 100

- 1 1 D 2 B 3 B 4 A  
5 D 6 A 7 D 8 A
- 2 1 Are 9 can  
2 looking 10 doesn't  
3 are 11 speak  
4 larger 12 fluently  
5 longer 13 largest  
6 aren't 14 was  
7 There's 15 lived  
8 get

## Review 4 page 101

- 1 1 biggest 7 bought  
2 started 8 could  
3 popular 9 cook  
4 restaurants 10 first  
5 work 11 there  
6 other 12 serve
- 2 1 many 9 late  
2 than 10 find  
3 I'm seeing 11 any  
4 can we 12 went  
5 had 13 tell  
6 came 14 were  
7 some 15 chat  
8 Italian

## Review 5 page 102

- 1 1 Mike never walks to school.  
2 I can't stand rap music.  
3 Are you interested in computer games?  
4 Did you have a good time at the party?  
5 Ken never drives slowly.  
6 Ben and Donna both sing well.  
7 Can you bring some CDs to the party?  
8 Do you have to learn maths at your school?  
9 Tomatoes are more expensive than potatoes.  
10 I'd like a ham sandwich, please.  
11 I usually have a bowl of cereal for breakfast.  
12 Jake is going to visit Italy in the summer.
- 2 1 has 9 more peaceful  
2 been 10 cleaner  
3 got 11 won't  
4 became 12 is  
5 wasn't 13 comes  
6 better 14 to be  
7 won't be 15 will be  
8 looking

## Extra Reading 1 page 103

- 1 (possible answers)  
elephants, whales, lions, fish,  
aquatic birds
- 2 1 D 2 A 3 B 4 C
- 4 1 False. Politicians sometimes listen to the advice of scientists about animals in danger. Paragraph A  
2 True. Paragraph C  
3 True. Paragraph C  
4 False. Visitors usually leave national parks at night. Paragraph B
- 5 (possible answers)  
Ban the hunting of dolphins and whales, stop people buying rhinoceros horns, open national parks, stop the pollution of rivers, sea, sky and land

## Extra Reading 2 page 104

- 1 2, 1, 5, 4, 3
- 3 B
- 4 (possible answer)  
The thief found the lottery ticket in the old woman's bag. The lottery ticket was the winning ticket! It won the prize of £5 million. The thief received the money. They showed him on TV, because he was so rich! The old woman saw the thief on TV, and she recognised him as the man who stole her bag. She phoned the police and told them that she knew

who the thief was. The police caught the thief, and the thief went to prison!

## Extra Reading 3 page 105

- 1 (possible answer)  
The woman is quite young. She has got very long, thick, curly hair. She is looking at herself in a mirror and brushing her hair. The room is quite small. It is on the second or third floor of a house. It has got some furniture – a chair and a dresser. The furniture is old. The woman is probably poor.
- 3 Her hair
- 4 Twenty pounds
- 5 1 Two combs  
2 (possible answer) He sold his gold watch.  
3 Because Della didn't have long hair any more, and Jim didn't have a watch any more.
- 6 1 sell 7 special  
2 no 8 love  
3 must 9 combs  
4 use 10 long  
5 chain 11 face  
6 important 12 opens

## Extra Reading 4 page 106

- 1 (possible answers)  
spider, pumpkin, vampire, skeleton, costume, firework, wings
- 2 Photo 1 – B  
Photo 2 – C  
Photo 3 – A
- 3 1 D 2 C 3 F 4 B 5 A 6 E

## Extra Reading 5 page 107

- 1 (possible answer)  
The people are in a ballroom. They are at a masked ball. Some people are dancing and some are talking.
- 2 a Lady Capulet  
b Lord Capulet  
c Tybalt  
d Romeo  
e Juliet
- 3 1 masks  
2 dancing  
3 talk  
4 Romeo  
5 angry  
6 enemies